Responsible Use of Artificial Intelligence (AI) in Assessments

Faculty of Science and Engineering Guidelines for 2023-24 academic year

While technological advances such as AI (including ChatGPT) can be useful in supporting academic work, e.g. by aiding brainstorming, students are expected to use these responsibly and within the boundaries of academic integrity.

In general, AI tools such as ChatGPT should <u>not</u> be used in generating the <u>final</u> version of your work for submission. Any exceptions to this will be clearly stated in the coursework briefing. If you are in any doubt, speak to the member of staff who is responsible for setting that piece of assessed work.

What can AI be useful for?

- AI tools can be valuable for helping set out the parameters of arguments and providing examples of how to structure different pieces of work; AI can also be used to generate example code and also explore how other people's code works;
- AI can be used for proof-reading and checking for typos;
- In some instances, AI can be used to brainstorm ideas and provide inspiration about how to express points.

What are the limitations of AI?

- AI tools cannot provide you with the specific evidence needed to answer questions and demonstrate knowledge;
- This lack of evidence means that the statements/conclusions AI provides may be (at best) not relevant and (at worst) entirely incorrect for the piece of assessment you are completing.

What does this mean for me?

- With the above in mind, AI can be useful in brainstorming ideas, approaches, and structures to your work. Alongside your academic reading and research, you can leverage AI resources in the <u>planning</u> phases of your work;
- However, you are expected to generate your own assessed work for <u>final</u> submission (whether the main body of the work being submitted is in a written, graphical or numerical format);
- Often you will be expected to provide critical analysis linking your answer to appropriately referenced academic literature;
- Your submitted work must NOT have been generated using AI tools <u>only</u>, unless this is explicitly asked for in the assessment briefing.

CONSEQUENCES OF MISUSE:

Utilizing ChatGPT or similar AI tools to generate the assessed work that you submit is considered plagiarism and a breach of our university's academic offences regulations. Such practices can result in disciplinary action, up to and including a requirement to withdraw from the university. You can find the current version of academic regulations and related guidance by clicking **here**.